

# Parent Recap Newsletter

Preschool

Morah  
Celeste

September 8, 2018  
Elul 28, 5778

Today we counted Rosh Hashanah objects in Hebrew. We read a book about a Torah called *The Patchwork Torah* by Allison Ofanansky. We also did aleph bet yoga with the letters bet, tet and shin and colored Hebrew letters (bet, tet and shin). We also heard the four calls of the shofar blown for us by Rabbi.

Ask your students about the symbols of Rosh Hashanah: honey (sweet year), fish head (be like the head, not the tail), apples and round challah (circle, like the year).

Please remember to pack your child a snack as we get hungry working and playing!

Today we learned that Rosh Hashanah is a time to celebrate the world's birthday. To celebrate, we paint printed apples onto a card to give to our families. We read the book *The World's Birthday* by Diamond Golden and discussed what Rosh Hashanah means. We also started to sing the aleph bet and played with musical instruments. We also heard the four calls of the shofar blown for us by Rabbi.

Students were all given a Tot Shabbat schedule to take home. Please remember to pack your child a snack as learning and having fun makes us hungry!

Grades K-2

Morah Cara &  
Morah Sophie



**Rosh Hashanah Children's Service**, designed for our youngest congregants through grade 2, is on Monday, September 10, from 10-11 am. Babysitting will be available free of charge from 9:30-10 and from 11-1:30. During this time children will be able to make Rosh Hashanah cards and personalized Kiddush cups!

Our **child-friendly hike** at Poet's Walk is Tuesday, September 11 at 10 am.



Judaics, Morah Cindy

After introducing ourselves, we talked about the year ahead. We will be studying Torah, Avodah (prayer) and G'milut Chasadim (acts of loving kindness) this year. Today we learned how to find verses in the Torah (book, chapter, verse) and discussed the three things we will learn in Torah: Am Yisrael, Eretz Yisrael and Brit.

Parents, be sure to check your child(ren)'s homework and bring tzedakah.

Parents' Meeting  
Social Hall  
September 15, 9:30-10 am  
Light breakfast will be served!

Hebrew, Morah Rose: It turns out our students traveled far and wide this summer, having adventures and making memories. We reviewed the alephbet to help bring back anything they may have forgotten over the summer and to see what everyone remembers. We sang the alephbet song as well as did a more formal letter and vowel review sheet for me to review and see where each student is individually.

Starting next week, during the portion of class students work by themselves, we will have both teacher and madrichim helping students one on one.

We also discussed Elul as the last month of the year and how it relates to the Hebrew calendar and Rosh Hashanah.

Students sat with Cantor Bob and sang Rosh Hashanah songs in preparation for services on Monday.

During the week, students should review the letters and vowel sounds and letter names. Look over last year's vocabulary—you will be surprised how much you will remember!

Psst...see the next page for a printable cheat sheet!

Dalet	Gimel	Vet	Bet	Aleph
d	g	v	b	(silent)
Tet	H'let	Zayin	Vav	Hei
t	hard h	z	v	h
Lamed	Chaf Sofit	Chaf	Caf	Yud
l	ch	ch	c	y
Samech	Nun Sofit	Nun	Mem Sofit	Mem
s	n	n	m	m
Tzadik	Feh Sofit	Feh	Peh	Ayin
tz	f	f	p	silent guttural
Sin	Shin	Resh	Quf	Tzadik Sofit
s	sh	r	q	tz
Courtesy TorahTots.org				
			Taf	Taf
			t	t

Minachelet Samara says:  
 Learn your aleph bet! It will make learning Hebrew so much easier. And you never know when I will come around to handsomely reward those who can show off their alephbet skills!

Focus on the vowel sounds, not names.

Mark	Name	Sound	Trans.
	Qamets	"ah"	a
	Patach	"ah"	a
	Chateph Patach	"ah"	a
	Qamets Hey	"ah"	ah
	Tsere	"ei"	ei / e
	Segol	"e"	e
	Chateph Segol	"e"	e
	Tsere Yod	"ei"	ei
	Segol Yod	"ey"	ey

Mark	Name	Sound	Trans.
	Chireq	"ee"	i
	Chireq Yod	"ee"	i
	Cholem	"oh"	o
	Chateph Qamets	"oh"	o
	Qamets Chatuph	"oh"	o
	Cholem Vav	"oh"	o
	Qibbutz	"oo"	u
	Shureq	"oo"	u
	Sheva'	"e"	e / '

## Grade 7

Hebrew, Morah Cindy & Morah Cara

We spent some time in services, and then followed with introductions. We discussed the Hebrew date and reviewed numbers as letters. We also discussed Rosh Hashanah. Students located their Hebrew binders from last year so we can begin our mitkadem (Hebrew curriculum) next week.

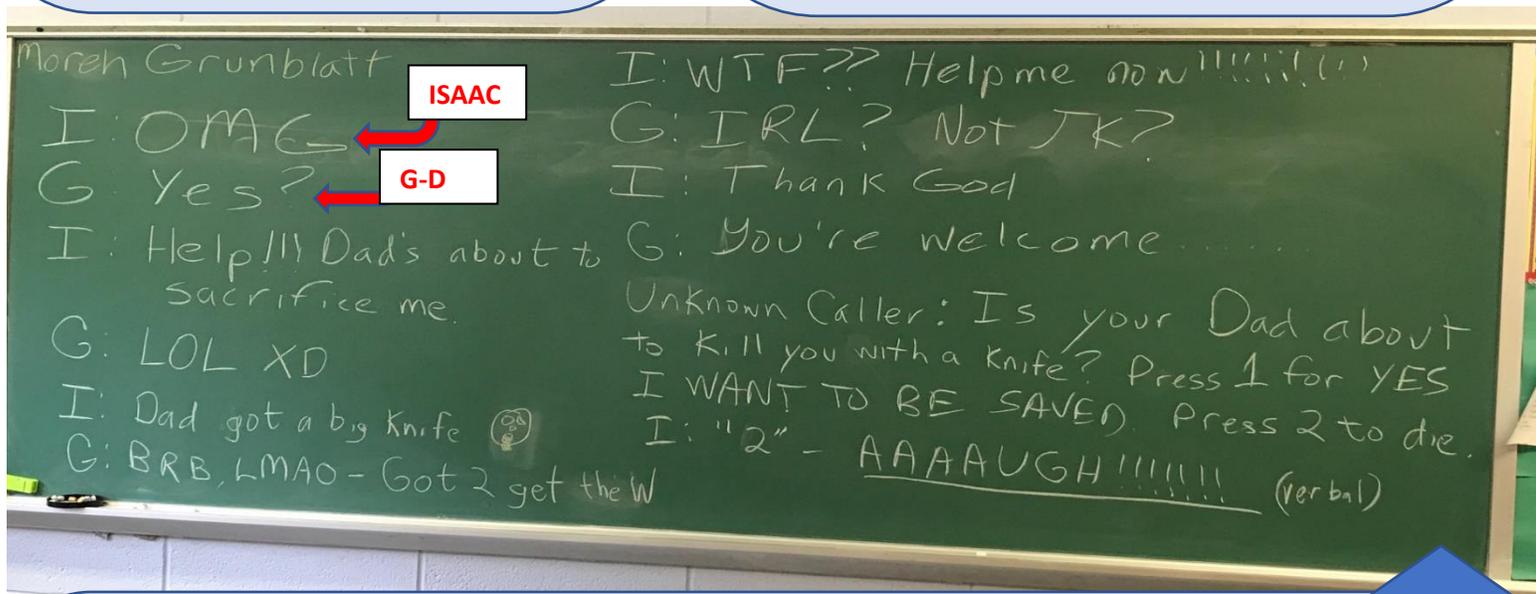
Students should bring their \*covered\* siddurim and completed homework

Judaics, Moreh Grunblatt

We started off our class with introductions to Torah study, tzedakah and history. Next was reading the Binding of Isaac, Genesis 22, followed by a discussion of the basics. We wrote text messages from Isaac to G-d, with Abraham, angel and ram in a group chat. Then we acted out the story, complete with props.

Parents can begin brainstorming with their children for charities for our Tzedakah Fair. Each student will research and present on one charity to the rest of the student body at the end of the school year.

Please bring tzedakah each week. All tzedakah collected during the year goes toward our students' choices of charities. We will be reviewing Genesis 22, reenact our text and analyze our portion.



Grade 8 will be using their knowledge as (almost) post b'nai mitzvah students to personalize the existing Jewish Lens curriculum. This curriculum focuses on Jewish values through photography, art, cooking, mitzvot and the study and creation of personal prayer. They discussed what they hope to accomplish as well as a culminating project for the year.

These students also join our Team Madrichim for half the day. Team Madrichim is composed of teens grades 8-12, and focuses on fostering leadership and responsibility through aiding teachers and the minahalet during the school day both in the classroom as well as with daily and long-term projects.

Grade 8/  
Team  
Madrichim